Introduction to...

Learning general practice

A collaboration between the Society for Academic Primary Care (SAPC) and Royal College of General Practitioners (RCGP).

A warm welcome to ‘Learning general practice’...
This is a prototype set of learning resources to accompany ‘Teaching general practice’ which provides guiding principle for undergraduate general practice curricula in UK medical schools. Both resources are the result of collaboration between SAPC ‘Heads of GP Teaching’ at all UK medical schools, with the support of the RCGP. The final product hopes to be published in August 2020.

The primary goal of these learning resources is to stimulate interest and debate amongst medical students and their teachers about general practice as a discipline and a medical profession. Through engaging with the resources, you will find that you cover the majority of GMC ‘outcomes’ required for graduation - and a many other interesting topics along the way. The GMC ‘Outcomes for graduates’ are mapped in our appendices.

Getting started...
There are several features that we thought it sensible to outline before you dive in:

- Hyperlinks to useful resources are listed throughout (blue, bold, underlined)
- Key topics/concepts are highlighted throughout with further explanation provided in the glossary
- Where emphasis is being made, we have used bold text or italics to do so
- Where material in one part of the document refers to a principle in another, we have highlighted this. In due course these will be linked accordingly.

Make time to reflect...
Reading this resource will offer great value and hopes to further your skills, knowledge and understanding but to ensure you make the most of this resource, making notes, discussing with peers and reflecting upon what you have learnt is strongly recommended. It helps to turn some else's words into your own thoughts, knowledge and understanding. We have provided a short reflective guide to help you do this and again you can find this in the appendices, which also contain a range of aids to help put your learning in practice.

Finally, we are all learners and as editors, we’d be extremely grateful to hear what you think, so feel free to share your thoughts and reflections with us.

Happy learning,

Alex, Joe and Kamila

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