

Introduction to Training the Trainers

The Introduction to Training the Trainers course has been designed to expose clinical supervisors and lead educators to the essential skills and experiences needed to become competent and confident medical educators.

The course introduces the concepts of teaching, learner-centred learning and curriculum. The sessions focus on the importance of assessing the learning needs of the learners to support both organisational and professional development.

Structure

The course is delivered by a team of RCGP experts over the course of five days. The sessions are a combination of lectures, small group work, homework assignments and reflective learning.

The RCGP provides participants with a model of facilitative teaching and learning. Participants will be actively involved in the learning process using their own experiences to inform the content of the workshops.

Aims

- » Promote family medicine as a speciality.
- » Support the development of family medicine training.
- » Create and support a core group of clinical educators familiar with contemporary methods of medical education.
- » Initiate the development of a group of competent and confident clinical educators capable of delivering a family medicine curriculum for clinicians and potentially for other primary healthcare workers.
- » Provide opportunities for organisational and individual professional development through shared learning.

Learning outcomes

- » Develop an understanding of the process of adult learning and the role of a facilitative teacher.
- » Develop skills, knowledge and confidence in your ability to understand the needs of your learners, teach creatively and facilitate professional development.
- » Identify strategies for a continuing programme of locally organised educator development towards self-sufficiency in capacity-building of local educators.



Example outline programme

| | AM | PM |
|-------|-----------------------------------|--|
| Day 1 | Introduction | Establishing and maintaining a learning environment |
| Day 2 | Curriculum introduction | Working with adults learners (including reflective practice) |
| Day 3 | Giving feedback | Assessment methods – an introduction |
| Day 4 | Teaching consultation skills | Learning in the clinical setting |
| Day 5 | Leadership and strategic capacity | Discussion and course evaluation |

Contact us to arrange a course:

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