**Mini Clinical Examination Exercise (Mini-CEX) when not in primary care**

Date: Clinical setting: …(Drop down)……….

Doctor's Name: Doctor's GMC number:

Assessor's name: Assessor's GMC number:

Assessor's position: Assessor’s email: ………………………..

Assessor declaration: I can confirm I have received appropriate training to complete this assessment form and that I am a consultant or a hospital doctor ST4 or above (or SAS equivalent) Yes ▢

\*\* On the ePortfolio link to Mini-CEX completion documents on WPBA website\*\*

Title: ………………………..

Brief description of case: (max 150 words)

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Level of Complexity Low ▢ Medium ▢ High ▢

Clinical experience Groups(s) covered by event: Please select (max 2)

**Clinical experience groups**

1. Infants, children and young people (under the age of 19 years).

2. Gender, reproductive and sexual health (including women’s, men’s, LGBTQ, gynaecology and breast).

3. People with long-term conditions including cancer, multi-morbidity and disability.

4. Older adults including frailty and/or people at end of life.

5. Mental health (including addiction, alcohol and substance misuse).

6. Urgent and unscheduled care.

7. People with health disadvantage and vulnerabilities (including veterans, mental capacity difficulties, safeguarding and those with communication difficulties/disability).

8. Population Health and health promotion (including people with non-acute and/or non-chronic health problems).

9. Clinical problems not linked to a specific clinical experience group.

**Grading**

**The trainee should be graded in relation to those at the same stage of training.**

**Please note the difference between: ‘Not applicable’** which means that the trainee did not cover the identified area as it was not within the context of the case and **‘Significantly below expectation and/or below expectation’** which means that **either** the trainee did not cover the identified area to a competent level **or**it was not demonstrated at all, and should have been.

Please provide **specific, constructive feedback both** verbally and documented on this formthat you feel will enhance the trainee’s performance. This will be used as evidence of trainee progression.

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| **Professionalism**  Is respectful, courteous, appropriately confident, diligent and self-directed in their approach to patients and others. Adopts behaviours that maintain resilience. Makes appropriate ethical decisions. | | | | |
| Not Applicable ▢ | Significantly Below Expectations ▢ | Below Expectations ▢ | Meets Expectations ▢ | Above Expectations ▢ |
| Comments (please include areas of strength and suggestions for development) \*: | | | | |

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| **Communication and consultation skills**  Provides patient friendly communication, establishing patient rapport, uses clear language. Explores patient’s health understanding and beliefs including identifying and addressing patients’ ideas, concerns and expectation. Understands situation in appropriate psychosocial context. The patient is appropriately involved throughout the consultation. | | | | |
| Not Applicable ▢ | Significantly Below Expectations ▢ | Below Expectations ▢ | Meets Expectations ▢ | Above Expectations ▢ |
| Comments (please include areas of strength and suggestions for development) \*: | | | | |

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| **Clinical assessment and judgement:**  Takes a logical, appropriately thorough and focused history allowing a safe assessment. Performs an appropriate physical and/or mental state examination, selecting and interpreting appropriate investigations. Makes an appropriate working diagnosis or decision. *Please* *identify and comment on observed clinical skills*. | | | | |
| Not Applicable ▢ | Significantly Below Expectations ▢ | Below Expectations ▢ | Meets Expectations ▢ | Above Expectations ▢ |
| Comments (please include areas of strength and suggestions for development) \*: | | | | |

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| **Clinical management**  Varies management options and prescriptions responsively and safely and in line with current guidelines. Makes appropriate use of referrals and prioritises care appropriately. Recognises limits and seeks appropriate advice. | | | | |
| Not Applicable ▢ | Significantly Below Expectations ▢ | Below Expectations ▢ | Meets Expectations ▢ | Above Expectations ▢ |
| Comments (please include areas of strength and suggestions for development) \*: | | | | |

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| **Organisation/Efficiency**  Works effectively and efficiently with others using the various teams’ expertise skilfully to enhance patient care. Prioritises well, and uses time and other resources appropriately. | | | | |
| Not Applicable ▢ | Significantly Below Expectations ▢ | Below Expectations ▢ | Meets Expectations ▢ | Above Expectations ▢ |
| Comments (please include areas of strength and suggestions for development) \*: | | | | |

**Based on this observation, please rate the overall competence at which the trainee has shown that they are performing:**

Below the level expected prior to starting on a GP Training programme ▢

Below the level expected of a GP trainee working in the current clinical post ▢

At the level expected of a GP trainee working in the current clinical post ▢

Above the level expected of a GP trainee working in the current clinical post ▢

**Agreed action for further development:**

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