

Primary Care Consultation Observation Tool

Trainee

Stage of training

Percent of full time

Current post

Descriptive title:

Confirmation

I can confirm I have received appropriate training to complete this assessment form and that I am a GP Educational Supervisor or an approved Clinical Supervisor who has met the educator requirements of the GMC.

Confirmation: ☐

Date:

Case details

Outline of the Case:

What type of consultation was this?:

In person ☐

Virtual/ remote consultation ☐

(In person = face to face consultation with patient in the room; Virtual/remote consultation = this is a video consultation (if just audio then please use audio-COT) The doctor and the patient will not have been in the same room)

Level of Complexity: Low ☐ Medium ☐ High ☐

Time taken for observation (minutes):

Clinical experience groups

1. Infants, children and young people (under the age of 19 years)
2. Gender, reproductive and sexual health (including women's, men's, LGBTQ, gynaecology and breast)
3. People with long-term conditions including cancer, multi-morbidity and disability

4. Older adults including frailty and/or people at end of life
5. Mental health (including addiction, alcohol and substance misuse)
6. Urgent and unscheduled care (including Out of Hours)
7. People with health disadvantage and vulnerabilities (including veterans, mental capacity difficulties, safeguarding and those with communication difficulties/disability)
8. Population Health and health promotion (including people with non-acute and/or non-chronic health problems)
9. Clinical problems not linked to a specific clinical experience group

Grading

Using the **Performance Criteria for the COT** please grade the trainee by ticking the appropriate competence level in the boxes below.

The trainee should be graded in relation to the standard expected at certificate of completion of training (CCT), however the assessment of performance level at the end should be assessed relative to expectations for their stage of training.

Please note the difference between: 'Not applicable to this case' which means that the trainee did not cover the identified area as it was not within the context of the case and 'Needing further development (NFD) below expectations/meets expectations which means that either the trainee did not cover the identified area to a competent level or it was not demonstrated at all, and should have been.

Please provide specific, constructive feedback verbally and documented on this form to the trainee that you feel will enhance their performance. This will be used as evidence of trainee progression.

Context	Identified Area	Rating				
		Not applicable to this case	Needs Further Development Below Expectations	Needs Further Development Meets Expectations	Competent	Excellent
Information gathering	Encourages the patient's contribution					
	Responds to cues					
	Places complaint in appropriate					

	psychosocial contexts					
	Explores patient's health understanding /beliefs including identifying and addressing patient's ideas and concerns and expectations					
Defines the clinical problem	Takes an appropriately thorough and focused history to allow a safe assessment (includes/excludes likely relevant significant condition)					
	Performs appropriate physical or mental state examination					
	Makes an appropriate working diagnosis					
Explains the problem to the patient	Explains the problem in appropriate language					
Addresses the patients' problem	The management plan (including any prescription) is appropriate					

	for the working diagnosis,					
	The patient is given the opportunity to be involved in significant management decisions					
	The doctor checks that there is shared understanding of the diagnosis, management plan, treatment, safety netting or follow up arrangements					
Makes effective use of the consultation	Makes effective use of available resources					
	The doctor specifies the conditions and interval for follow up or review					

Assessment of Performance

Based on this observation, please rate the overall competence at which the trainee has shown that they are currently performing:

- ☐ Below the level expected prior to starting on a GP Training programme
- ☐ Below the level expected of a GP trainee working in the current clinical post
- ☐ At the level expected of a GP trainee working in the current clinical post
- ☐ Above the level expected of a GP trainee working in the current clinical post

Observations

Observation and Feedback on performance: (please include any concerns regarding an unsafe consultation)

Agreed action for further development: