MAP – Guidance for Criterion 10: Feedback from colleagues

This section is usually straightforward, once you have negotiated the processes involved in getting the feedback.

Tools reviewed by the RCGP are detailed on MAP web page: www.rcgp.org.uk/map.

Colleagues providing the feedback can be clinical and non-clinical, working with you in the practice or attached to it. So reception, secretarial, and managerial staff can be asked, as can district nurses and others who work closely with you. (If you’re single-handed, or work with a small group of people, you can ask colleagues in another practice with whom you have a professional working relationship, or even individuals in another organisation, such as the out of hours service). Cast a representative net. This is not just a tick-box exercise to get through MAP; it can be very interesting, revealing and encouraging.

The minimum number of raters required varies depending on the tool used. It is likely that you will need the email addresses of the raters you select.

You will need to send the report as an additional attachment when you submit your portfolio.

Remember, the assessment is not about the scores or feedback you receive. It is about your reflection on the feedback. Why do you think they all said good things? Why do you think they commented on your time management, or your stress levels or whatever? What is your plan? Do you agree with the comments? Why? Why not? What are you going to do about it?

As it says in the handbook – the criterion will be assessed on:

- A relevant and appropriate reflection on the results and identifying areas for change as a result of the feedback
- Steps taken to address any issues

Please include your thoughts and feelings about the results and feedback in your reflection. What are you going to do as a result? Demonstrate your ability to be a reflective practitioner.