MAP – Guidance for Criterion 10: Feedback from colleagues

This section is usually straightforward, once you have negotiated the processes involved in getting the feedback.

Tools reviewed by the RCGP are detailed on MAP web page: www.rcgp.org.uk/map.

Colleagues providing the feedback can be clinical and non-clinical, in the practice and attached. So reception/secretarial/managerial staff can be asked, as can district nurses and others who work closely with you. (If you’re single handed, or work with a small group of people, you can ask colleagues in another practice, with whom you have a professional working relationship, or even individuals in another organisation, such as out of hours). Cast a representative net – after all, this is not just a tick-box exercise to get through MAP, it can be very interesting, revealing and encouraging.

The minimum number of raters required varies depending on the tool used. It is likely that you will need the email addresses of the raters you select.

You will need to send the report as an additional attachment when you submit your portfolio.

Remember, the assessment is not just about the feedback itself. It is about your reflection on the feedback. Why do you think they all said good things? Why do you think they commented on your time management, or your stress levels or whatever? What is your plan? Do you agree with the comments? Why? Why not? What are you going to do about it?

As it says in the book – the criterion will be assessed on:

- A relevant and appropriate reflection on the results and what areas for change you identified as a result of the feedback
- How any issues were addressed

So tell us what you thought about the feedback. You may even venture into the realms of how you felt about it in your reflection!

And what are you going to do as a result?

Demonstrate your ability to be a reflective practitioner.