



# Evidence

## CSR

Doctor's surname: \*

Doctor's forename: \*

Doctor's GMC Number: \*

ST year: \*

Speciality: \*

Please grade the trainee in comparison with doctors at the same stage of training

### Relationship

Area	Grade	Comments/Concerns
Explores patient's agenda (their Ideas, Concerns and Expectations)	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Works in partnership to negotiate a plan	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Recognises the impact of the problem on the patient's life	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Works co-operatively with team members, using their skills appropriately	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>

### Diagnostics

Area	Grade	Comments/Concerns
Takes a history, examines and investigates systematically & appropriately	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Elicits important clinical signs & interprets information appropriately	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Suggests an appropriate differential diagnosis	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Recommends appropriate management plans and follow-up arrangements	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Refers appropriately and co-ordinates care with other professionals	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>

### Management

Area	Grade	Comments/Concerns

Keeps good medical records	<input checked="" type="radio"/> Unable to Grade	<input type="radio"/> Below Expectations	<input type="radio"/> Borderline	<input type="radio"/> Meets Expectations	<input type="radio"/> Above Expectations	<input type="text"/>
Uses resources cost effectively	<input checked="" type="radio"/> Unable to Grade	<input type="radio"/> Below Expectations	<input type="radio"/> Borderline	<input type="radio"/> Meets Expectations	<input type="radio"/> Above Expectations	<input type="text"/>
Keeps up-to-date and shows commitment to addressing learning needs	<input checked="" type="radio"/> Unable to Grade	<input type="radio"/> Below Expectations	<input type="radio"/> Borderline	<input type="radio"/> Meets Expectations	<input type="radio"/> Above Expectations	<input type="text"/>

## Professionalism

Area	Grade	Comments/Concerns
Identifies and discusses ethical conflicts	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Shows respect for others	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Is organised, efficient and takes appropriate responsibility	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>
Deals appropriately with stress	<input checked="" type="radio"/> Unable to Grade <input type="radio"/> Below Expectations <input type="radio"/> Borderline <input type="radio"/> Meets Expectations <input type="radio"/> Above Expectations	<input type="text"/>

If you have concerns, or are unable to grade please elaborate further. Do you have any recommendations that might help the learner or the Educational Supervisor?:

## Revalidation: Details of Concerns / Investigations

Are you aware if this trainee has been involved in any conduct, capability or Serious Untoward Incidents/Significant Event Investigation or named in any complaint?:  Yes  No

If yes, are you aware if it has/these have been resolved satisfactorily with no unresolved concerns about this trainee's fitness to practise or conduct?:  Yes  No

If there are any unresolved causes of concern, please complete an Exception Exit Report (available from your Deanery Responsible Officer) and return it to your Deanery office.

Brief summary of unresolved concerns:

## Endorsement by Clinical Supervisor

I confirm that the above is based on my own observations and the results of workplace-based assessments and has been discussed with the trainee concerned

Clinical Supervisor's name:

Clinical Supervisor's GMC number:

Clinical Supervisor's contact details (assessors will be contacted at random for confirmation):