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Work is underway across the GP educational community to determine which interventions are the most effective in tackling differential attainment and helping GP trainees achieve their intended goal of Completion of Certificate of Training (CCT).

In November 2018, the RCGP and COGPED jointly hosted and organised an event to promote and discuss the work to date and facilitate further developments. This covered interventions that embraced all 3 components of the MRCGP: the Applied Knowledge Test (AKT), the Clinical Skills Assessment (CSA) and Workplace Based Assessment (WPBA).

In order to achieve success, key themes emerged:

1. All trainees and trainers need to understand and develop cultural competence.
2. Every GP Trainee and Trainer has their part to play in helping minimise differential attainment.
3. It is important to train the trainers to give effective feedback – one size does not fit all and the trainer needs to take into account the trainee's previous educational paradigm when deciding how to give feedback
4. Early intervention is key
5. The need to support trainees with linguistics
6. Every trainee is different, and a holistic approach is needed in order to facilitate learning
7. The training community needs to be supported in order to understand the complexity of the issues and facilitate learning.

The GMC has mapped the requirements for organisations involved in medical education and training to address Equality and Diversity across the five themes in Promoting excellence: standards for medical education and training. In addition the GMC has issued guidance on evaluating the effectiveness of interventions in “Promoting Excellence: Equality and Diversity Considerations”: <https://www.gmc-uk.org/education/standards-guidance-and-curricula/guidance/promoting-excellence-equality-and-diversity-considerations>

A document has been produced that summarises the key note speeches and interventions from across the UK, that were shared on the day. It is hoped that this might signpost the reader to resources that various localities are developing and exploring, and which may be beneficial when considering what interventions to make to address the issue of Differential Attainment within their locality.

The document is available on the COGPED website at: <https://www.cogped.org.uk/publications/14th-november-2018-differential-attainment-seminar-report.html>